



2020-21 Phase Three: Executive Summary for Schools CES

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Custer Elementary School
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. Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Custer Elementary has a population of 147 K-5; 166 HS/PS-5. We are located in a rural area of Breckinridge County. CES is identified as a Title I school and our free/reduced lunch population is at 72%.

. Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Custer Elementary School's purpose is to provide students with all the requisite academic and essential skills necessary to be successful, contributing citizens in the 21st Century workplace. To that end, the school's mission focuses on three traits- Character, Excellence, and Success. Our mission statement is, "At Custer Elementary School we strive for a positive learning environment to promote Character, Excellence, and Success for every student." We believe that ALL students are capable of achieving 21st Century skills, regardless of background, and are committed to providing whatever academic and emotional support necessary so that when students leave CES, they feel confident and prepared.

. Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Achievements and improvements in the last three years: In the past three years, Custer Elementary has continued to show progress and maintain satisfactory progress on state academic testing. In spring 2019, CES had an overall proficiency score of 78.1 for reading and math. The separate academic indicator score was 69.1 which includes science, social studies, and writing. Overall reading proficiency reading index was 81.6. Improvement Areas: Custer Elementary is working to increase our math proficiency with a lower number of novice. CES is working to increase our growth points by increasing the number of students who are proficient and distinguished in all tested areas. Custer Elementary is focused on improving our proficiency index in Separate Academic areas.

. **CSI/TSI Schools (including ATSI) Only:** Describe the procedures used to create the school's improvement plan and briefly state the specific efforts to address the causes of low student performance and resource inequities.

N/A

. Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

Highlights based on 2019 KPREP results: More Proficient than Apprentice in 5th grade; Overall Proficiency in Reading and Math; 4th Grade Males had a 70.6% Proficiency rating in reading and 82.4% Proficiency in math - 1 Novice in 3rd grade Math, 1 Novice in 4th grade Reading

Attachment Summary

Attachment Name	Description	Associated Item(s)
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